

Allied Health Practice Profiles: Speech Pathology

Purpose

The Allied Health Practice Profiles (AHPP) aim to provide a resource for each profession's use when reviewing the services they provide to SA Health clients.

Allied health service structures are in the majority a matrix model and cover many clinical areas within health services. Whilst this allows for agility, flexibility and responsiveness allied health services need to be able to clearly articulate why they provide services to clients or why they refer on to other services. This AHPP outlines the continuum of service provision based on the identification of key work practices and core business for each profession.

The AHPP articulates the scope of practice that are common amongst allied health professionals (Core Practice Profile) alongside the specific scope of practice for each profession (Specific Practice Profile). These profiles will assist allied health professions when reviewing their services to identify work that is no longer supported by the business unit that requires referral on and opportunities to provide full core business services. It will also allow allied health to clearly identify where they can assist other professions in their requirement to be working at the top of their scope through provision of extended scope of practice services.

The AHPP is intended as a guide for service provision and not a restrictive or conclusive list. The profiles will evolve with time as practices develop and change and thus will be updated periodically. The online version is the correct version and once printed may be out of date.

In this environment of change and models of care development it is important that professions are clear and consistent across the state in their communication about what they can or do provide to clients in South Australia.

Information in the resource

Information in the resource focuses on clinical rather than management roles in order to keep the statements specific to clinical care undertaken by allied health professionals and assistants. The scope of practice roles are mapped across a continuum from an assistant role through to advanced and extended roles. These statements are based on core services rather than competencies to circumvent the need to attach a classification level.

Context within the Transforming Health agenda

Through the implementation of the Transforming Health agenda, allied health services are being asked to provide wide ranging information including but not limited to; describing their roles, identifying innovative practice models, providing evidence for their service models, identifying efficiencies and opportunities to work to their full scope of practice and clearly articulating how they will contribute to the Transforming Health agenda. The AHPP are a starting point for Local Health Network allied health professions to be able to clearly describe their roles, what they do and don't do and the opportunities to work towards a full scope of practice in line with Transforming Health models of care directions.

Scope of Practice Definitions

This document maps the scope of practice for speech pathology across a continuum from allied health assistants through to advanced and extended scope roles. The following definitions apply to this document:

Allied Health Assistant encompasses technical staff who are trained to support allied health professionals with their practice. They may work for one professional group or a range depending on their work roles and tasks. Allied health assistants will be supervised by allied health professionals with a combination of direct and indirect support and will be assigned tasks based on their level of competence, knowledge and experience.

Transition Scope is relevant for clinicians who are new to their profession or new to their role and are developing their core skills. The time a clinician spends in transition will vary from person to person and amongst areas of practice. Clinicians in transition receive intensive support and supervision while they build their competence, skills, knowledge and clinical reasoning skills.

Consolidation Scope encompasses a degree of competence, experience and skill that allows the clinician to work relatively autonomously in their work role. They feel confident in their role, have the ability to support others in their skill development and demonstrate effective clinical reasoning and reflective practice relevant to that work role.

Advance Scope of Practice: is a level of practice characterised by an increase in clinical skills, reasoning, critical thinking, knowledge, experience and complexity of service provision so that the practitioner is an expert working within the scope of established contemporary practice¹

Extended Scope of Practice: is a level of practice which incorporates practice beyond the established, contemporary scope of practice. Competencies and training pathways for extended scope roles, for registered and self-regulating allied health professional groups, continue to be refined in South Australia¹

Patient refers to service users who utilise allied health services. For the purpose of these profiles, patient includes client, consumer, service user, customer and other similar terms

¹ Scope of Practice Roles in SA Health Policy Directive
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Allied Health Common Core Practice Profile²

	Allied Health Assistant	Transition Scope	Consolidation Scope	Advanced Scope	Extended Scope
Assessment	<p>Gathering of background information from case notes/patient to support clinical assessment</p> <p>Gathering routine information from clients, family and service providers</p> <p>Assists AHPs with clinical assessments as directed</p> <p>With appropriate competency based training, conducts basic screening assessments</p> <p>Prepares assessment resources/equipment for instrumental assessments and assists AHPs with equipment operation</p>	<p>Complex, comprehensive assessment of patient needs relevant to clinical need with supervision</p> <p>Critically analyse assessment findings in relation to clinical care needs and liaise with team to set priorities and plans with supervision</p> <p>Making valid interpretations of assessment findings based on sound clinical reasoning</p> <p>Use of appropriate evidence based tools</p> <p>Undertakes assessments in order to plan for therapy goals, ongoing care needs, potential to regain independence and suitability for rehabilitation or suitable early intervention approaches</p> <p>Is an active member of the multidisciplinary team in assessment, goal planning and discharge planning</p>	<p>Complex, comprehensive assessment of patient needs relevant to clinical need</p> <p>Critically analyse assessment findings in relation to clinical care needs and liaise with team to set priorities and plans</p> <p>Application of a wide range of assessment and therapeutic interventions to clients with complex needs</p> <p>Reviewing and incorporating relevant evidence and/or accepted best practice into the assessment and management of patients</p>	<p>Specialised assessment of patients</p>	<p>Highly complex and specialised clinical assessment, may take on roles of other professional groups relevant to area of specialty</p>
Case management/ Care coordination	<p>Assisting with the making of appointments and liaison with other community agencies</p> <p>Arranging client appointments, making routine reminder calls and following up patient non-attendances as appropriate</p> <p>Monitor patients who are stable and awaiting service provision and provide updates and information as it becomes available</p> <p>Monitor patients in community settings and provide updated information to allied health professionals as available</p>	<p>Actively contribute to ward rounds and/or clinical meetings</p> <p>Contribute to multidisciplinary problem solving</p> <p>Effective communication with patients, carers, and relevant other personnel involved in patient care to facilitate improved health and discharge outcomes</p> <p>Contributes to case management processes providing information based on outcome of comprehensive assessment in conjunction with input from patient, family, carers, multidisciplinary team and service providers</p>	<p>Manages complex case coordination</p> <p>Liaising with other Health Professionals on matters relating to patient care by communicating with the relevant staff and relevant others, as necessary, to ensure patient assessment and treatment by clinician is coordinated and appropriate</p>	<p>Coordinates care of highly complex patient groups</p> <p>Coordinates case coordination over multiple services in highly complex and volatile client/clinical environments.</p>	
Intervention	<p>Assisting with, and participating in group and individual intervention programs.</p> <p>Assisting with inpatient & outpatient services</p> <p>Preparing and maintaining therapy rooms/materials and packing up/cleaning therapy rooms/resources as required</p> <p>Carrying out of predetermined programs with patients with direct/indirect supervision</p> <p>Preparing patients for therapy</p> <p>Monitoring patients response to intervention</p>	<p>Complex, multifaceted interventions across a range of clinical areas based on clinical need with supervision.</p> <p>Run preprogramed therapy groups for patients in conjunction with other team members or with indirect supervision</p> <p>Goal setting with patients and carers to ascertain therapy priorities and methods</p> <p>Delegating appropriate tasks to assistants ensuring that dedicated tasks are performed safely and effectively</p>	<p>Treatment planning for intervention/support services based on comprehensive assessment</p> <p>Specialised, complex, multifaceted interventions using evidence based practice</p>	<p>Undertakes evidence based practice reviews and critical analysis to determine best practice for a given specialised area or generalist team</p> <p>Provides direction in regards to intervention strategies, practices and evidence for an allied health department or specialised area</p> <p>Developing new intervention methods based on evidence based practice, technology,</p>	

² All Allied Health Professionals will include these core services in their role
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	<p>and modifying to a limited extent to meet patients level of function</p> <p>Liaising with clinicians regarding patient progress and their response to interventions</p> <p>Making of therapy resources Preparing therapy services, rooms, resources, etc.</p> <p>Escorting and/or organising transport for patients to/from therapy areas</p>	<p>Sets therapy goals and implements appropriate management/therapy, counselling and education to patients and carers with non-complex needs</p> <p>Provides programs for AHAs</p>		<p>patient needs and available resources</p>	
Interdisciplinary care	<p>Articulate role in interdisciplinary team and assist as required</p>	<p>Articulate role within interdisciplinary team</p> <p>Seek support from senior members of team as required</p> <p>Working collaboratively with members of other disciplines within the hospital or community setting</p> <p>Contribute effectively to interdisciplinary team planning regarding care and treatment of client</p> <p>Attending and actively participating in ward rounds and/or client meetings</p>	<p>Participate in interdisciplinary clinical and planning activities</p>		
Service provision/ Coordination	<p>Disseminating information to patients</p> <p>Sending/receiving referrals completed by clinician</p> <p>Following up on support services on request</p> <p>Maintains patient appointment scheduling including associated booking system requirements, transport etc.</p>	<p>Managing complex needs of patients, carers and families as relevant to caseload with support</p> <p>Identifying required support services</p> <p>Making referrals to support services</p> <p>Contacting support services and other systems to coordinate and collaborate regarding service provision</p> <p>Ensuring appropriate clinical handover for patients being transferred to the care of other professionals using appropriate tools and guidelines relevant to organisation</p> <p>Advising and liaising with external organisations which may require exchange of information on patients to ensure appropriate care of patients by a variety of communication processes involving professionals, family and/or relevant others</p>	<p>Managing complex needs of patients, carers and families as relevant to caseload</p> <p>Manages discipline staff resourcing, goods and services to ensure service needs are met which ensure optimal outcomes for patients, carers and families, other consumers/stakeholders</p>	<p>Developing service delivery models/services/clinics based on unmet need</p> <p>Evaluating service delivery models/services</p>	
Advocating		<p>Provides an integrated approach to patient management through counselling, discussion, educating and training patients, families, carers and staff in specific techniques to be followed</p> <p>Liaises with families/carers, other health</p>	<p>Advocating for clients and their family within the hospital and when referring to community services and other agencies</p> <p>Encouraging the active participation of patients and their families/ carers in their assessment and treatment, enabling them to achieve the optimal level of independence</p>		

		<p>service staff and relevant community service agencies with regards to assessment findings and recommended management plans</p> <p>Advocates for clients and their family in order to access appropriate ongoing management e.g. referral to community services and agencies</p>	<p>Implements new initiatives which improve outcomes for patients, families and / or community, involving consumers in consultation and development of relevant policies and procedures</p>		
Discharge planning	<p>Delivering resources or information to patients</p> <p>Giving routine information about services in the community</p>	<p>Makes referrals to external service providers and coordinates care for discharge</p> <p>Referrals are accepted and responded to by community agencies</p> <p>Ensures relevant and appropriate clinical handover and completion of appropriate discharge documentation</p> <p>Contacts support services to coordinate service provision</p> <p>Contributes to complex discharge planning</p>	<p>Leads complex discharge planning</p>	<p>Applies expert clinical knowledge in regards patient care to ensure safe and sustainable discharge across a range of highly complex patient needs</p>	
Documentation	<p>Assisting the inpatient staff by helping to prepare documentation and supportive resource information</p> <p>Documentation in medical records, and written and verbal reporting on intervention</p> <p>Document service provision/ education/ resources/ equipment provided to patients</p> <p>Documents clinical handover to other care providers using established systems</p> <p>Adheres to minimum standards for documentation</p>	<p>Documented evidence of intervention in case notes</p> <p>Document assessment findings, intervention outcomes, discharge plans, family/carer needs/concerns, ongoing needs and potential barriers for discharge/recovery</p>	<p>Provision of high quality written reports/assessment to be included in case notes</p> <p>Completes appropriate documentation as per allied health, discipline and service guidelines</p>	<p>Writes proformas, guidelines and standards for documentation</p> <p>Support staff with complex documentation needs</p> <p>Document data, patient outcomes, discharge planning outcomes, barriers to discharge etc. for management or hospital wide committees</p>	
Supervision	<p>Participates in direct and indirect supervision activities</p>	<p>Participate in supervision, performance appraisal, professional development, clinical reflection</p> <p>Supervise students as appropriate</p> <p>Seeking guidance and supervision from experienced staff when more complex problem solving , professional decision making and practice skills are required</p>	<p>Participate in supervision, performance appraisal, professional development, clinical reflection</p> <p>Supervise students and clinical staff as required</p> <p>Provide professional supervision and management to clinicians within team</p>	<p>Participate in supervision, performance appraisal, professional development, clinical reflection</p> <p>Supervise supervisors</p> <p>Coordinate and supervise student supervision program</p> <p>Conduct performance appraisals</p>	
Quality assurance /Risk	<p>Collection and analysis of data to provide information on patient progress or services</p> <p>Participation in team quality activities, research and evaluation</p> <p>Maintaining required statistics, recording accurate and timely workload data</p> <p>Develops resources e.g. handouts</p>	<p>Participating in quality improvement activities, research and performance enhancement programs</p> <p>Contributing to the development of departmental and organisational procedures and policies</p> <p>Actively promote contribution of allied health</p>	<p>Participate in quality management, quality assurance and risk management activities</p> <p>Contribute to service development</p> <p>Encourage and foster positive culture and safe work environment</p> <p>Work in collaboration with other health</p>	<p>Develop and implement quality, risk management projects and monitor quality of service provision</p> <p>Develop and maintain an appropriate system of referral and work allocation ensuring equitable distribution of workload within the team</p>	

		<p>staff to the delivery of high quality health care</p> <p>Contribute to service development and planning</p> <p>Evaluate own practice</p>	<p>professionals to achieve optimal client outcomes</p> <p>Develop and foster a culturally appropriate, respectful and safe work place</p>	<p>Developing and maintaining team priority setting</p> <p>Monitoring workloads and practice standards through regular supervision</p> <p>Represent team/service at working parties/committees as required</p> <p>Conducting relevant research and promulgating the results</p> <p>Leading and supporting team members in conducting research and evaluation activities</p>	
Professional Development	<p>Maintaining and developing knowledge and skills in relation to position requirements</p> <p>Undertakes Credentialing / competency training for advanced AHA roles e.g. swallow screening</p>	<p>Maintaining and developing clinical and professional knowledge and skills</p> <p>Participating in departmental and organisational professional development programs</p> <p>Complete annual professional plan and training as required to maintain registration/professional association membership as required</p>	<p>Professional development undertaken and where relevant, current approaches are integrated into clinical practice</p> <p>Understand and identify professional strengths, limitations and challenges</p> <p>Complete annual professional plan and training as required to maintain registration/professional association membership as required</p>		
Education /Research	<p>Support group work planning and interventions</p> <p>Prepare for education sessions as directed by clinician</p> <p>Provide research support to implement research projects such as collection of data</p>	<p>Contribute under direct supervision to development of research proposal</p> <p>Conduct literature reviews to support research proposal</p> <p>Collection and collation of data</p> <p>Run pre-prepared education sessions for patients and their families/community members/staff</p>	<p>Develop a research proposal and implement with direct support</p> <p>Conduct research into current practice standards</p> <p>Run education sessions/clinics/presentations on a range of topics relevant to clinical expertise for staff, consumers, community groups, students</p>	<p>Provide education to other health professionals in relation to advanced roles and tasks</p> <p>Developing an education strategy for a local health network or department</p> <p>Lead research projects requiring ethics approval, organisational support or specialised research skills</p>	<p>Provide education to other health professionals in relation to extended scope roles and tasks</p>
Equipment Provision	<p>Maintains equipment required for services</p> <p>Assists therapists in the issue and adjustment of equipment/aids for patients</p> <p>Assists clinicians in operation of equipment for instrumental assessment.</p> <p>Cleans and maintains clinical equipment</p> <p>Key equipment reprocessing including cleaning and high level disinfection of clinical equipment with appropriate training</p> <p>Assists with ordering and supply of patient equipment and general clinic supplies</p>				

Speech Pathology Specific Practice Profile³

Speech pathologists are responsible for providing a comprehensive assessment of, diagnosis of, prognosis and intervention for increasingly complex developmental and acquired communication, cognitive communication, swallowing, respiratory and feeding disorders. They critically analyse communication and/or swallowing/feeding and/or respiratory issues in relation to clinical care needs and liaises with team to set priorities and plans.

Speech pathologists provide differential diagnostic/ prognostic decision making and consultation with treating team for complex, high risk patients with multiple co-morbidities.

Speech Pathology	Allied Health Assistant	Transition Scope	Consolidation Scope	Advanced Scope	Extended Scope
Assessment	<p>Assists speech pathologists with clinical assessments as directed</p> <p>With appropriate competency based training, conducts basic swallow screening assessment</p> <p>Undertakes other prescriptive assessments e.g. Post Traumatic Amnesia assessment and other types of communication/cognitive communication screens as directed and competency trained</p> <p>Prepares resources/equipment for instrumental assessments e.g. video-fluoroscopy assessments, Functional Endoscopic Evaluation of Swallowing (FEES) and assists AHP with equipment operation</p>	<p>Under direct and indirect supervision by AHPs;</p> <p>Provides timely assessment, interpretation, diagnosis and prognosis for developmental and acquired communication and/or swallowing disorders and/or feeding disorders to inpatients and outpatients of service</p> <p>Undertakes cognitive/communication assessments to ascertain cognitive capacity and communication issues in order to plan for therapy goals, ongoing care needs, potential to regain independence and suitability for rehabilitation and recovery</p> <p>Is an active member of the multidisciplinary team in assessment, goal planning and discharge planning</p> <p>Instrumental Assessment; Appropriately refers for instrumental assessment of swallowing including video-fluoroscopic assessment and/or FEES</p> <p>Observes and begins to contribute to planning and implementation of video-fluoroscopic assessment of patients, under direct supervision, as preparatory knowledge component of credentialing program</p>	<p>Provides comprehensive assessment of, diagnosis of and prognosis for increasingly complex developmental and acquired communication, cognitive communication, swallowing, respiratory and feeding disorders</p> <p>Critically analyses communication and/or swallowing/feeding and/or respiratory issues in relation to clinical care needs and liaises with team to set priorities and plans.</p> <p>Differential diagnostic/ prognostic decision making and consultation with treating team for complex, high risk patients with multiple co-morbidities e.g. ventilator dependency</p>	<p>Advance Scope of Practice: is a level of practice characterised by an increase in clinical skills, reasoning, critical thinking, knowledge and experience so that the practitioner is an expert working within the scope of established contemporary practice.</p> <p>Advanced scope of practice is managed within a discipline or departments usual performance development processes and is not within the remit of the SALHN AH Credentialing Committees governance.</p> <p>Examples include;</p> <ul style="list-style-type: none"> ➤ Completion of a structured workplace derived process of competency attainment and evaluation for advanced practice skills such as: <ul style="list-style-type: none"> ➤ Tracheostomy management for speech pathologists ➤ Speech Pathologists performing Modified Barium Swallow examination ➤ Assisted FEES (administration and interpretation with medical support for scoping ➤ Tracheostomy/ Ventilator dependent patients. May include training for e.g. suctioning, oximetry etc. ➤ Independent use of technology to provide biofeedback for voice/functional respiratory/swallowing rehabilitation ie FEES 	<p>Extended Scope of Practice: is a level of practice which incorporates practice beyond the established, contemporary scope of practice. Competencies and training pathways for extended scope roles, for registered and self-regulating allied health professional groups, continue to be refined in South Australia.</p> <p>Examples include;</p> <ul style="list-style-type: none"> ➤ Speech Pathologist performing Fiberoptic Endoscopic Evaluation of Swallowing (FEES) on behalf of the Ear, Nose and Throat Specialist or Gastroenterologist ➤ Independent instrumental assessment and diagnosis of highly complex voice, swallowing and/or respiratory issues using procedures which would otherwise be performed by medical practitioner/other practitioner ➤ Potential for assisting ENT Consultant day procedure surgical interventions e.g. local anaesthetic secondary Tracheosophageal Fistula creation vs usual General Anaesthetic / inpatient recovery procedures. ➤ Speech Pathologists providing ASD diagnostic assessment
Case management /Care coordination	<p>Assists with waiting lists, arranging appointments, streamlining referrals and liaison with other community agencies.</p>	<p>Contributes to case management processes providing information based on outcome of comprehensive assessment in conjunction with input from patient, family, carers, multidisciplinary team and service providers</p> <p>Attends and participates in ward rounds, clinical meetings, family meetings and case conferences with other service providers, contributing to management goal setting and discharge planning</p>	<p>Case management role may be undertaken within the multidisciplinary team in relation to increasingly complex patient/situations</p>		

³ Specific speech pathology roles will provide a range of these core services

Intervention	<p>Provides a structured program of therapy for communication as directed by Speech Pathology AHPs</p> <p>Provides structured programs for meal management – including supervising meals and assessing patient's ability to manage recommended diet</p> <p>Produces /Provides therapy resources and assistive devices e.g. communication boards, therapeutic play based resources</p> <p>Monitors and reports on patient responses to intervention</p> <p>Provides clinical handover to SPs following intervention</p>	<p>Under direct and indirect supervision by AHPs;</p> <p>Sets therapy goals and implements appropriate management/therapy, counselling related to communication issues and education to patients with non-complex / lower risk communication/cognitive communication/ swallowing/ feeding issues</p> <p>Conducts individual and group therapy programs, for adults, children and young people</p> <p>Provides programs for AHAs</p> <p>Monitors and reviews impact of intervention</p>	<p>Provides appropriate, comprehensive management / therapy to patients/clients presenting with increasingly complex/high acuity/high risk issues</p> <p>Determines comprehensive client centred goal for patients/clients with complex communication and/or swallowing/feeding and/or respiratory needs in order to determine rehabilitation priorities, plans and methods</p> <p>Provides comprehensive rehabilitation programs across a range of clinical areas in relation to patients' communication/ swallowing/ other needs and goals</p> <p>Provides comprehensive family centred intervention across a range of clinical areas in relation to paediatric clients</p> <p>Monitors and reviews impact of intervention</p> <p>Reviews and interprets the literature to support implementation of evidenced based practice</p> <p>Provides advice to managers/others on professional service delivery development, practice and redesign in response to clinical demand and patient needs</p>	<ul style="list-style-type: none"> ➤ Prescribes specialist equipment for complex patient groups eg voice prostheses, ventilator inline speaking valves, specialist AAC equipment. ➤ Speech Pathologists conducting mental health assessments and providing case management for children and young people accessing CAMHS 	
Service provision/ Coordination	<p>Maintains patient appointment scheduling including associated booking system requirements, transport etc.</p>	<p>Works collaboratively with members of other disciplines within the service to provide coordinated patient care</p> <p>Liaises with appropriate systems and support services for continuity of care</p> <p>Ensures effective clinical handover for patients transferred to care of other professionals/services, using ISBAR guidelines and service specific handover protocols</p>			
Equipment provision	<p>Maintains equipment required for speech pathology services</p> <p>Assists AHPs in the issue and adjustment of equipment/aids for patients</p> <p>Assists clinicians in operation of equipment for instrumental assessment</p> <p>Cleans and maintains clinical equipment</p> <p>Assists with ordering and supply of patient equipment and general clinic supplies</p>	<p>Prescribes basic assistive equipment for patients with swallowing/communication issues</p>	<p>Prescribes specialised assistive equipment for patients with swallowing/feeding/communication issues</p>		
Education (Clinical)	<p>Prepares education materials on behalf of AHPs</p> <p>Provides education re preparation of modified diets, to patients and carers</p>	<p>Provides education to staff, patients and carers in relation to patient's swallowing and communication issues as relevant to their clinical needs and challenges</p>	<p>Develops education materials</p> <p>Provides education/training to discipline/inter-discipline/community/other stakeholders in speciality area of clinical expertise</p>		

Discharge planning	Provides written information to patients/families	Ensures referral to appropriate services to optimise function and long term outcomes Co-ordinates appropriate and well organised discharge from speech pathology as a member of the multi-disciplinary team	As a member of the multi-disciplinary team advocates for appropriate discharge destination to optimise function and long term outcomes Works with medical teams to facilitate discharge to reduce LOS Advocates for services where there are identified service delivery gaps		
Documentation	Documents patient assessment and intervention in case notes Documents clinical handover to other care providers using established systems e.g. Oacis Adheres to minimum standards for documentation	Documents all relevant assessment and management information concerning diagnosis and management, writing concise, complete entries Writes clinical reports	Documents all relevant assessment and management information concerning diagnosis, management and recommendations Writes reports regarding patients with complex communication and swallowing needs and issues, advocating for resource intensive services or equipment where required Completes medico- legal reports as required		
Professional Development	Undertakes Credentialing / competency training for advanced AHA roles e.g. swallow screening	Meets professional requirements for membership of SPA	Meets professional requirements for membership of SPA		
Supervision	Participates in direct and indirect supervision activities	Participates in supervision framework and PR&D Seeks guidance and supervision from experienced staff when more complex problem-solving, professional decision making and practice skills are required Supervises students (after minimum one year experience) to support more experienced AHP supervision Participates in Work experience programs as appropriate	Participates in supervision framework and PR&D Seeks guidance and supervision from experienced staff when more complex problem-solving, professional decision making and practice skills are required Supervises (may include coordination of program) students Supervises AHPs of lower classification under the Supervision Framework		

Version Control and Change History

Version	Date From	Date to	Amendment
V1	September 2017	September 2020	

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